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The Catholic Institute of Aotearoa New Zealand (TCI) is registered by the New Zealand Qualifications Authority (NZQA) as a Private Training Establishment under the provisions of the Education Act 1989 and its subsequent amendments.

NZQA is Highly Confident in the Educational Performance and is Confident in the Capability in Self-assessment of TCI (External Evaluation and Review, 2010) placing TCI in NZQA's top category, Category 1.

The Catholic Institute of Aotearoa New Zealand is a member of the
NZAPEP Quality Commission Scheme

The Catholic Institute of Aotearoa New Zealand (TCI) takes reasonable care to ensure that the information in this publication is accurate at the time of printing. However, matters covered in this document are subject to change due to unanticipated circumstances, ongoing review, student demand, and resource availability. TCI therefore reserves the right to make changes without notice, and as far as the law permits, it accepts no responsibility or liability for errors or omissions which may be in this document.



VISION

The Catholic Institute of Aotearoa New Zealand is a centre for Catholic tertiary education and enquiry within the culture of Aotearoa New Zealand and its Catholic heritage, which assists in the education and formation of people in the Catholic faith through the provision of quality courses relevant to their formation as members of the People of God and their roles in the mission of the Church.

It will:

- meet the needs of the contemporary Church
- be widely accessible
- provide qualifications that are portable throughout New Zealand
- have sound pedagogy, research and scholarship
- operate in accordance with Catholic teaching
- be attractive to, and meet the aspirations of, people of all ages

SECTION 1

INFORMATION FOR STUDENTS

IMPORTANT DATES IN 2013

Official Opening Dates

TCI National Office	Monday 7 January
Start of Masters Degree Summer School	Monday 14 January
Start of Masters Degree Winter School	Tuesday 16 July
Regional Offices	
Auckland	Monday 14 January
Hamilton	Monday 7 January
Palmerston North	Monday 7 January
Wellington	Monday 14 January
Christchurch	Monday 14 January
Dunedin	Monday 21 January

Official Closing Dates

TCI National Office	Friday 20 December
Regional Offices	
Auckland	Friday 20 December
Hamilton	Friday 20 December
Palmerston North	Thursday 19 December
Wellington	Tuesday 17 December
Christchurch	Friday 13 December
Dunedin	Friday 20 December

CONTACTS

Contacts for TCI regional areas

Auckland	Lyn Smith	09 378 7340	auckland@tci.ac.nz
Hamilton	Cynthia Piper	07 856 6989 ext 839	hamilton@tci.ac.nz
Palmerston North	Lynette Roberts-King	06 354 1780 ext 853	pnorth@tci.ac.nz
Wellington	Chris Duthie-Jung	04 974 5384	wgtn@tci.ac.nz
Distance Education	Veronica Gray	04 819 8387	distance@tci.ac.nz
Christchurch	Charles Shaw	03 353 0751	chch@tci.ac.nz
Dunedin	Susan Howard	03 474 5752	dunedin@tci.ac.nz

TCI National Office

Director	Anne Tuohy	04 819 8383	a.tuohy@tci.ac.nz
Director of Academic Studies	Edwige Fava	04 819 8382	e.fava@tci.ac.nz
Bursar	Veronica Gray	04 819 8387	v.gray@tci.ac.nz
Registrar	Ann King	04 819 8381	a.king@tci.ac.nz
NCRS office	Melania Luka-Lui	04 819 8380	nrcs@tci.ac.nz
General Enquiries	Melania Luka-Lui	04 819 8380	office@tci.ac.nz

TEACHING SITES 2013

TCI has 12 permanent teaching sites for the delivery of courses and programmes. These are:

St Columba Centre
40 Vermont Street
Private Bag 47904
Ponsonby, Auckland 1144

Chanel Centre
51 Grey Street
PO Box 4353
Hamilton East 3247

Palmerston North Diocesan Centre
33 Amesbury Street
Private Bag 11012
Palmerston North 4442

Catholic Centre
22-30 Hill Street
PO Box 1937
Wellington 6140

Christchurch Catholic Education Office
Catholic Cathedral College site
122 Barbadoes Street
PO Box 4544,
Christchurch 8140

Roncalli College
Wellington Street
PO Box 138
Timaru 7940

Holy Cross Conference Centre
89 Church Street
Mosgiel 9024

St John's College
85 Hillcrest Road
P O Box 11086
Hillcrest, Hamilton 3251

Massey University Institute of Education
Hokowhitu Campus
Private Bag 11222
Palmerston North 4442

Victoria University of Wellington College of
Education
Donald Street, PO Box 17310
Karori 6012

Canterbury University College of Education
Private Bag 4800
Christchurch 8140

John Paul II High School
10 Alexander Street
PO Box 160
Greymouth 7840

A few courses are offered at temporary teaching sites. Students will be notified where these occur.

STUDENT SUPPORT SERVICES AND STUDENT RESOURCES

Student Guidance

The Director of Academic Studies and the Programme Co-ordinators are available by appointment for student guidance. While students are encouraged to discuss course options with staff at the beginning of the academic year, staff will be available throughout the year to assist students with their academic progress and needs. (Distance students are encouraged to contact the Co-ordinators at the teaching sites in their dioceses for additional pastoral care and guidance.)

Students with Disabilities

TCI welcomes students with disabilities. If you have a disability which may affect your performance during classes, please indicate this on the enrolment form. Information you provide will help us to meet your needs.

Scholarships

An amount of money is available towards a number of scholarships leading to full or partial qualifications. Eight scholarships are designated for Māori students. Six scholarships are designated for Pacific Island students. These scholarships are only available for Diploma and Certificate courses and not for the Masters of Educational Leadership. For further information, and for an application form, contact the Director of Academic Studies.

Payment Arrangements

Fees of over \$100.00 may be paid in three instalments. There is no extra administration charge. Contact the Bursar to make arrangements.

Students with English as a Second Language

Opportunities for additional assistance can be made available. Contact your lecturer or local Site Co-ordinator.

Tutorials

The Site Co-ordinators will offer information about resources available for students who may require extra tuition or reading/writing assistance. Individual tuition is also available as required.

Study Skills

Study Skills sessions are available on demand. These sessions are offered free of charge. Please contact the Director of Academic Studies or your local Site Co-ordinator for more information.

Library Resources

We have a range of library services across the country. The Wellington library is available for students studying through distance education. Contact the local Site Co-ordinator. Special conditions apply for all library resources. Staff members are available to help.

Counselling Services

Please contact the local Site Co-ordinator for more information.

Academic Services

Policies and Procedures

Relevant policies and procedures are made available to all students through a variety of means, including the pre-enrolment package, Student Manual, TCI website: www.tci.ac.nz, lecturers and the Director of Academic Studies. All policies and procedures are held by the Director of Academic Studies.

Records

Student records are held by the Registrar. Students may view their own records on request.

The Director of Academic Studies will offer information about resources and will facilitate ongoing support.

INCREASED ACCESS TO LEARNING

In order to accommodate students' needs, courses are offered in a variety of ways. Many courses are also available through distance education.

Evening Courses

Evening lectures are generally of three hours duration. The taught component of each course is usually between six and nine weeks. Refer to the annual timetable at the end of the Prospectus for dates and times of the teaching component of the courses. Note that the course completion date goes

beyond the lectures and is usually eight weeks after the end of the teaching component.

Holiday/Block Courses

Block courses are held during school holiday periods as well as at other times. The same number of teacher contact hours as for other courses is compressed into three or four days of teaching. The course completion dates are the same as for the evening courses and extend beyond the teaching contact times.

Summer and Winter Schools

Block teaching is held during January and July for papers leading to the Master of Educational Leadership.

Semester 1: 14-17 January, 19-22 January
Semester 2: 16-19 July

Distance Education

More information on distance learning is found on page 26.

Digital Delivery

Five Faith Update courses are offered using a variety of e-learning technology.

Timetables

Dates and times for face to face taught courses and semester dates for distance education are provided at the back of this prospectus.

Contact the Director of Academic Studies or the regional Site Co-ordinator for further information.

Recognition of Prior Learning, Credits and Transfers

There is a system of credits and transfers which recognises prior learning. A policy on Recognition of Prior Learning/Current Competency and Credit Transfer is available at www.tci.ac.nz and in the Student Manual. An application form for recognition of prior learning and credits is found in the Student

Manual at www.tci.ac.nz. Further details are available from the Director of Academic Studies.

There is a system of credits and transfers that enables students to staircase their qualifications to higher ones offered at TCI. Refer to the policies on Recognition of Prior Learning/Current Competency and Credit Transfer and Awarding of Credits by Recognising Prior Learning and Current Competency in the Student Manual.

There is a system of credits and transfers that enables students to staircase their qualifications with other institutions.

The **Certificate in Catechetical Studies** carries credit points towards the Catholic system of Certification for teachers.

The **Diploma in Religious Studies** carries 36 credit points towards the Bachelor of Theology at Otago University; 54 credit points towards the Bachelor of Theology at Good Shepherd College; and 54 credit points towards the Bachelor of Theology at the Catholic Institute of Sydney.

The **Diploma in Pastoral Leadership** carries 72 credit points towards the Bachelor of Theology at Otago University; 72 credit points towards the Bachelor of Theology at Good Shepherd College; and 72 credit points towards the Bachelor of Theology at the Catholic Institute of Sydney.

All Diplomas carry credit points towards the Catholic system of Certification for teachers.

INFORMATION FOR STUDENTS AT ALL LEVELS

Courses for Personal Interest

Students who do not wish to undertake the formal assessment component of courses may attend courses for personal enrichment. Such courses are not to be credited towards formal qualifications. Students in this category are awarded a Certificate of Personal Interest after attending two courses. This is a certificate of attendance only.

Note: There is provision for students to complete the assessment component of the course if they so wish, and to have this accredited towards a formal qualification once they enrol.

Attendance at Lectures

Students are encouraged to attend all lectures but should not miss more than one lecture for each course. TCI's policy on attendance can be found in the Student Manual. If, in unforeseen circumstances, a lecture is missed, students are encouraged to contact their lecturer to make up for the missed class-time.

Study, Credits and Levels

Most of our students study part-time. On average, the Certificate qualifications can be completed in two years of part-time study, while the Diploma qualifications vary from four to six years of part-time study. Students can, and are encouraged to, complete these qualifications earlier.

100 level courses each carry 10 credits while the 200 and 300 level courses each carry 15 credits. These can be translated to 100 and 150 hours of notional learning hours respectively. Notional learning hours are a rough guide to the length of time it takes to complete a particular course and include the teaching, reading, work set between teaching times, and preparation for the assessment component.

Refer to the section Structure of Qualifications for the credit value and level of each qualification.

Note that a full time year of study is equivalent to 120 credits.

Class Size

Minimum Numbers

All classes with fewer than **six** enrolments will be cancelled two weeks before the course commencement date.

Maximum Numbers

While it is not envisaged that course applicants would exceed the number of places available on the course, TCI has strategies in place to accommodate larger numbers by assigning additional tutors to the group, dividing the group into smaller groups, or offering the course again during the calendar year. In the event that student enrolments exceed the number of available places, TCI will ensure a fair and equitable system for selection. This will include the following criteria:

- Ability to cope with studies at the level of the qualification (a pre-test based on the knowledge, skills and attitudes required to undertake studies at this level).
- Previous and/or current experience in the field.
- Aptitude towards the group with whom the student is likely to work, including aptitude towards working with Māori, Pacific Islanders and other minority cultures (an oral test based on the needs of specific cultural groups).

Assessment

Students enrolled in an accredited course are required to complete assessment tasks by the set date. In special circumstances, and at the discretion of the lecturer, extensions may be granted. Procedures on assessment and extensions are available in the Student Manual and on the web site.

A sample of students' work is kept on record for moderation and audit purposes. Students who do not wish to have their work kept with TCI are encouraged to contact the Director of Academic Studies.

Assessment in Te Reo Māori

TCI will offer the use of Te Reo Māori in assessment for those students who request it. Students are to inform the Director of Academic Studies of such requests with their application and

enrolment prior to the commencement of the course.

Textbooks and Course Material

For most courses, students are supplied with a book of readings and/or a book of activities. Some courses recommend texts. These may be borrowed or purchased.

Priority of Students' Claims

In the event that TCI is unable to meet its commitments regarding courses, a refund will be made to students calculated on a pro rata basis based on the undelivered portion of the course. This provision is currently underwritten by the Catholic Bishops of New Zealand. Refer to enrolment package: Disclosure of Information to Students 2013.

Complaints Procedures

Information on procedures for complaints, grievances and appeals for students are in the Student Manual 2013, on www.tci.ac.nz, and may also be obtained from the Director of Academic Studies and local Programme Co-ordinators. These procedures deal with Withdrawal and Refunds and also include Academic, Assessment, Administration, Conduct, and Person Suitability issues.

Study Loans and Allowances

Currently, students studying at TCI are eligible for government student loans and allowances only for PC9298 Diploma in Pastoral Leadership. Refer to Study Link to ascertain whether courses enrolled in a given year fulfil their criteria. Refer to the Director of Academic Studies for more information. There is provision for students to contact TCI for help with tuition fees and scholarships - refer to **Scholarships** on page 4.

TCI generates government funding in the form of Student Achievement Component Funding for a number of its NZQA-approved programmes for which it is accredited to teach. Note that the application and enrolment package contains relevant information and policies detailing the compliance requirements for this subsidy.

APPLICATION AND ENROLMENT

If you are interested in any qualification, you can apply for more information or enrol by following these steps:

- Contact TCI by phone, email or call in to any one of the administrative sites. You will be provided with the information you need to choose the programme that is right for you, as well as advice on the study options available.
- Complete and return the application/enrolment form available with this prospectus. While some programmes have a preferred application date, applications are welcome at any time throughout the year. **Please ensure you submit your enrolment form together with supporting documentation at least 3 weeks before the start of the course you wish to study.**

If a particular course is very popular and applications/enrolments are sufficient, consideration will be given to running an extra course. You are encouraged to apply as early as possible. This is also important to ensure that you will be informed in due time if a course fails to attract minimum numbers and is to be cancelled.

You will be advised as soon as possible if your application/enrolment has been successful.

First year students **must**:

- complete all sections of the **Application/Enrolment Form 2013**
- provide a signature at the end of the form
- provide all necessary documentation, including proof of NZ or Australian citizenship or NZ permanent residency.

Subsequent year students will be supplied with a **Returning Student Enrolment Form 2013**. They **must**

- Update any changes to their details on this Enrolment Form
- Provide a signature at the end of the form
- Provide all necessary documentation, **including photographic ID**.

The completed form must be returned to the regional Site Co-ordinator, and in the case of distance education, to the Registrar.

Note: For the following qualifications, students are to use a separate enrolment form for 2013. These are:

- Walk by Faith Programme (contact the NCRS office for details)
- Certificate in Leadership in a Catholic School (contact the Auckland regional office for details)
- Master of Educational Leadership

Faith Updates Only: Students can enrol using the paper form or electronically at www.tci.ac.nz

Students are **not** required to pay fees with their enrolment. Refer to **Payment of Fees**.

TCI collects and stores information from the enrolment forms to comply with the requirements of the Ministry of Education, the Tertiary Education Commission and NZQA; to manage internal administrative processes, to meet the requirements of Catholic Schools Teacher Certification; and for planning of resources and the needs of Catholic parishes.

Enquiries about enrolments for the Understanding Sexuality programme should be addressed to diocesan Religious Education offices.

FEES

TCI is committed to keeping tuition fees as low as possible and there have been very few fee increases for its certificate and diploma courses over the years. There will be a small increase in 2013 for its Certificate and Diploma courses. There will also be an increase in fees for the Master of Educational Leadership (Semester 2).

All information on fees and financial assistance is subject to changes in government policy. The following information is applicable only to those programmes offered in 2013.

All tuition fees are GST inclusive.

Note that in 2013 TCI will be applying for an additional increase in fees and fees may rise in the second half of the year if the application is successful.

Tuition Fees and Course Costs

	Fee per Course
All courses toward the Certificate in Catechetical Studies	Free
	\$11.00
Additional Administration Fee for all courses toward the Certificate in Catechetical Studies studied by Distance Education	
All courses at Level 100 and 200 (except toward the Certificate in Catechetical Studies)	\$71.00
All courses at Level 300	\$104.50
Additional Administration Fee for all courses (except toward the Certificate in Catechetical Studies) studied by Distance Education	\$17.50
Master of Educational Leadership (per unit)	\$1199.00
Walk by Faith (per year)	\$208.00
One day modules for the Certificate in Leadership in a Catholic School	\$65.50
Two day modules for the Certificate in Leadership in a Catholic School	\$87.00
Faith Updates	\$62.00

Fees for the Masters degree are paid on a semester basis and they cover all administrative costs, including application and enrolment fees, books of readings and any other class material as required. There are no extra charges. Course fees do not cover accommodation costs. Please note that these fees are applicable to students studying for the degree at TCI only. Three units will be offered in 2013.

Payment of Fees

All fees are to be paid eight days after the commencement of each course (paper). Walk by Faith fees can be paid by instalments.

Withdrawals

A student withdrawing from a course **within the specified withdrawal period** may apply in writing for a refund of course fees. A withdrawal form is available from the Registrar or the Site Co-ordinator.

Refunds will be calculated on a pro rata basis based on the undelivered part of the course. The withdrawal dates for courses are varied. **Withdrawal and Refunds Policy** and **Course Fees Information and Withdrawal and Refunds Procedures** are supplied in the enrolment package.

The specified withdrawal period for each course (paper) towards all **Certificates** and **Diplomas** is one month from the commencement of each course (paper). The withdrawal period for the **Master of Educational Leadership** is that specified by Australian Catholic University. The specified withdrawal period for **Distance Education** courses is one month from the start date of each semester.

Students who withdraw early from a Certificate or Diploma course must return the Course Readers/Books or an administration fee of \$17.50 will be charged.

Students must ensure that they become familiar with TCI's policy and procedures on withdrawal and refunds. This is available in the enrolment package in this Prospectus. Further assistance may be obtained from the Director of Academic Studies.

SECTION 2

QUALIFICATION AND COURSE INFORMATION

AWARDS 2013

TCI issues, or contributes to, the following awards to students who complete the prescribed programme:

Certificate in Catechetical Studies
Certificate in Pastoral Ministry
Certificate in Pastoral Ministry (Hospitals)
Certificate in Pastoral Ministry (Prisons)
Certificate in Catholic Youth Ministry
Certificate in Leadership in a Catholic School
Certificate of Personal Interest
Certificate and Diploma (Walk by Faith Programme)
Diploma in Pastoral Leadership
Diploma in Religious Studies stream Pastoral Ministry
Diploma in Religious Studies stream Religious Education
Diploma in Religious Studies stream Theological Studies
Diploma in Scripture Studies
Master of Educational Leadership (conferred by Australian Catholic University)

OTHER PROGRAMMES

Faith Updates
Understanding Sexuality
Professional development and ongoing formation for priests, parish ministers, and chaplains

ENTRY REQUIREMENTS

A number of programmes and courses are open entry to all students above the age of 17. Those that have some requirements are:

Certificate in Catechetical Studies: Students must already be enrolled as teacher trainees at Universities' Colleges of Education (or equivalent).

Certificate in Catholic Youth Ministry: Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Certificate in Pastoral Ministry (Hospitals): Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Certificate in Pastoral Ministry (Prisons): Students must be at least 18 years of age and they must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Understanding Sexuality: Students must be practising teachers in Catholic Schools.

All students, irrespective of faith tradition, are welcome to apply.

STRUCTURE OF QUALIFICATIONS

Your regional Site Co-ordinator will be able to give you academic guidance as to which qualification is right for you.

Contact details for all sites are found on page 3 of this prospectus.

Certificate in Catechetical Studies PC2703

Level 5 72 credits

This qualification is for those who wish, while enrolled as a teacher trainee student at a University's College of Education, to enrich their own understanding of faith and acquire knowledge and skills which will allow them to confidently and competently teach Religious Education in Catholic schools. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Religious Education.

This is a programme of study offered by TCI in collaboration with Waikato University School of Education, the Massey University Institute of Education, Victoria University of Wellington College of Education, and Canterbury University College of Education. It is open to students at these institutions. The programme consists of courses in Theology, Scripture and Religious Education as well as one teaching experience in a Catholic school.

At this level, students must complete the following courses:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TE101 Teaching Experience (one section in a Catholic School)

Courses are taught at most of the Universities' sites as well as TCI's Hamilton, Palmerston North, Wellington and Christchurch teaching sites. Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.
Contact your regional office for more information.

Certificate in Pastoral Ministry

Level 5 72 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and basic skills required for ministry roles in parishes and other church settings. This Certificate has a practical component. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Theology, Scripture and Pastoral Ministry, including a pastoral experience course, which is the practical component of the programme. Open to all adult students.

All courses are at the 100 level. Students must complete the following:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PE101 Experience in Ministry

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This is not an NZQA-approved programme.

Contact your regional office for more information.

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge, skills and attitudes which will allow them to confidently and competently minister to youth in Catholic parishes and schools. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Youth Ministry, Theology, Scripture and one four-week practicum in a Catholic parish. Open to all adult students above the age of 17. Students will display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Students must complete the following courses:

- YM101 Introduction to Catholic Youth Ministry
- YM102 Introduction to Spirituality for Youth Ministers
- YM103 Youth Ministry Experience (requisite requirements - see below)
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are to complete YM101, YM102, TH101 and either SC101 or SC102 before undertaking YM103 (practicum).

This programme is approved by NZQA and TCI is accredited to teach it.
Contact your regional office for more information.

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in hospitals ministering to the sick. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by hospitals.

It consists of courses in Pastoral Ministry, specific to hospital contexts, Theology and Scripture and is open to all adult students above the age of 17.

Students must complete the following seven courses:

- PMH101 Pastoral Theology for Hospital Ministry
- PMH102 Introduction to Spirituality for Pastoral Ministry in a Hospital Context
- PMH103 Pastoral Care of the Sick in a Hospital Context
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMH (Pastoral Ministry Hospital) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.
Contact your regional office for more information

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in prisons. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by prisons.

It consists of courses in Pastoral Ministry, specific to prison contexts, Theology and Scripture and is open to all students aged 18 and over.

Students must complete the following seven courses:

- PMP101 Pastoral Theology for Prison Ministry
- PMP102 Introduction to Spirituality for Pastoral Ministry in a Prison Context
- PMP103 Introduction to Pastoral Care in a Prison Context
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMP (Pastoral Ministry Prisons) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.
Contact your regional office for more information.

Certificate in Leadership in a Catholic School

Level 4

This is a professional qualification for teachers and is designed for those who aspire to leadership roles in a Catholic school and who have gained, or are in the process of gaining, Catholic School Certification. This qualification is a good foundation course that will inspire you to take higher study in this discipline. TCI offers the Master of Educational Leadership through Australian Catholic University (ACU) for those interested in this area of study.

Note: This qualification does **not** entitle graduates to entry in the Masters degree. Refer to ACU entry requirements.

It consists of 8 modules in Theology, Religious Education and Leadership and is taught face to face in Auckland.

Students must complete either 757.h Professional Project or 757.i Reading Project and seven of the following nine modules

- 249 Maori Theology & Spirituality
- 757.a Catholic Character 1
- 757.a Catholic Character 2
- 757.b Pastoral Care
- 757.c Leadership Styles 1
- 757.c Leadership Styles 2
- 757.d Faith Development
- 757.e Spirituality & RE
- 757.f Contemporary Leadership
- 757.g The Role of the DRS

Students are required to demonstrate competence in each course by the completion of set assignments.

In 2013 this qualification is available in Auckland only.

This is not an NZQA approved programme.
Contact the Auckland office for more information.

Certificate of Personal Interest

This is for those who wish to enrich their understanding of faith or for ongoing professional development without gaining credit toward an award.

It consists of any two courses from the 100, 200, and 300 levels.

Assessment of the course/s is optional.

If assessment is completed satisfactorily the course/s can be accredited towards a formal qualification.

Walk by Faith

This programme of study is in personal formation and it is for those who wish to deepen their understanding of, and faith in, God. It is designed to help students know and understand self and their personal "story"; reflect on their experience of self in relationship to others and to God; know more about their own faith journey; reflect on their experience in the community called Church; hear the Church's story (Scripture/Tradition); celebrate it (Eucharist); and respond (service).

This is a three-year formation programme through distance education that leads to Certificates in specialist areas at the end of Years 1 and 2 and a Diploma in Catechesis or Evangelisation at the end of Year 3. Each study year is divided into six themes and each theme covers six weeks of study. Assignments provide opportunity for personal reflection on the themes and readings.

Students may enrol for one, two or three years.

Year One: Journey of Faith: Our understanding of ourselves and our search for meaning in life.

1 Images of God	Theme 1	Our religious situation in daily life
	Theme 2	The gift of God in creation
	Theme 3	The human condition
2 Jesus Christ	Theme 4	Jesus, Messiah - God's self - gift in human history
	Theme 5	The Church - missioned people of God
	Theme 6	The Believer - one called to witness

Year Two: Christian Journey: Deepening our faith in the light of the person and Gospel of Jesus Christ

1 Church	Theme 1	The catechist - one who shares faith with others
	Theme 2	Exodus - Covenant: an introduction to the Old Testament
2 Symbol Ritual Sacrament	Theme 3	New Creation - an introduction to the New Testament
	Theme 4	The Good News of Jesus Christ
	Theme 5	The Church - a living community
	Theme 6	Life in Christ's Spirit - Sacraments of initiation

Year Three: Journey into Mission: Expressing our Christian Faith in mission

1 Justice	Theme 1	Evangelisation and Catechetics
	Theme 2	Revelation
	Theme 3	My life - a journey towards wholeness
	Theme 4	The Church facing society in Aotearoa New Zealand
2 Project Presentation	Practical work: a project in proclaiming Christ Jesus in my own situation	

This is not an NZQA-approved programme.

The programme has assessment, two weekend seminars per year, tutorials for each theme, tutor comments on assignments, and a final project moderated by a national panel.

Contact your regional office for more information.

Diploma in Pastoral Leadership PC9298

Level 6 245 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge and pastoral skills that will equip them for leadership roles in parishes without resident priests and other church settings. For those wishing to study further, this Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney. Refer to Section 1, Recognition of Prior Learning, Credits and Transfers for more information.

It consists of courses in Scripture, Theology, Ministry, Spirituality and Leadership. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH110 Introduction to Christian Morality
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students must complete the following courses:

- PM202 Celebrating the Liturgy
- PM232 Liturgical Leadership and Practice
- TH203 Understanding Church
- TH211 Catholic Social Teaching
- TH219 Māori Spirituality
- TH231 Catholic Spiritual Tradition
- TH236 The New Zealand Church: Leadership in Context

At the 300 level, students must complete the following courses:

- SC335 Biblical Themes and Models for Leadership

N.B. It is recommended that SC101 and SC102 be completed before attempting SC335.

- TH336 Sacraments of the Church
- LD/PM331 Leadership and Ministry
- LD/PM332 Skills for Pastoral Leadership

N.B. It is recommended that LD/PM331 be completed before attempting LD/PM332.

- LD/PM333 Values and Ethics in Pastoral Leadership

N.B. It is recommended that TH110 be completed before attempting LD/PM333.

- LD/PM334 Pastoral Leadership in Synthesis

N.B. It is highly recommended that all other courses be completed before enrolling in LD/PM334.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Contact your regional office for more information.

Diploma in Religious Studies – Stream: Pastoral Ministry PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and more advanced skills required for ministry roles in parishes or other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. For higher studies, this Diploma carries credits towards the Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney. Refer to Section 1, Recognition of Prior Learning, Credits and Transfers for more information.

It consists of courses in Theology, Scripture and Pastoral Ministry. Open to all adult students.

At the 100 level, students must complete the following courses:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- PM203 Rite of Christian Initiation of Adults
- One other 200 level Pastoral Ministry course
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Contact your regional office for more information.

Diploma in Religious Studies – Stream: Religious Education PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and skills required for teaching religious education and for positions of leadership in Catholic schools. This Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology, Scripture and Religious Education. Open to all adult students.

At the 100 level, students must complete the following:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- Two 200 level Religious Education courses
- One 200 level Scripture course
- One elective course in any of the Theology, Scripture, Pastoral Ministry or Religious Education fields at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Contact your regional office for more information.

Diploma in Religious Studies – Stream: Theological Studies PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge and skills that can be applied to Catholic schools, parishes and other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. This Diploma also carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology and Scripture. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH103 History of the Sacraments
- TH104 Social Issues: Catholic Social Teaching Today
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH201 Understanding Sacraments
- TH203 Understanding Church
- One other 200 level Theology course
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Contact your regional office for more information.

Diploma in Scripture Studies PC2704

Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith, and acquire knowledge and skills that can be applied to various ministries in the Church. Those wishing to take their studies further can study towards the Diploma in Pastoral Leadership.

It consists of courses in Scripture and Theology. Open to all adult students.

At the 100 level, students must complete the following courses:

- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- SC103 Introduction to New Testament Greek
- Either SC104 Introduction to Biblical Hebrew
- Or SC105 Wisdom Literature
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology

At the 200 level, students must complete the following courses:

- SC206/RE200 The Synoptic Gospels
- SC207 New Testament Letters
- SC210 The Pentateuch
- SC213 The Prophets
- One other 200 level Scripture course

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This is not an NZQA-approved programme.

Contact your regional office for more information.

Master of Educational Leadership

Master of Educational Leadership

This qualification is for those who wish to enrich their own understanding of faith and acquire the theory and practice of leadership in Catholic schools and other organisations. This degree is awarded by Australian Catholic University.

The Master of Educational Leadership is a programme of study awarded by Australian Catholic University and taught at TCI. This degree is offered nationwide and is taught in block courses held in Wellington during January and July. Entry requirements follow Australian Catholic University policy.

The Degree consists of eight papers (units). To satisfy the requirements for the award of the Degree, candidates must complete the two core units, three specialist units, and three elective units.

ACU Core Units

- EDLE640 Perspectives on Leadership
- EDLE641 Values and Leadership

Specialist / Elective Units

- EDLE633 Leading Authentic Learning
- EDLE605 Leading Educational Change
- EDLE629 The Study of Organisations
- EDLE630 Project: Professional Practicum – Enquiry Project
- EDLE600 Developing Inspired Leadership
- EDLE627 TBA

Note: Specialist/elective units above are subject to change.

Note: This is not an NZQA-approved programme as it is awarded by an overseas university. Where 8 ACU papers are completed (or there is a combination of credit given for other masters level study NOT already credited elsewhere, that is, papers that have not been credited towards another qualification) the degree is likely to be recognised as comparable to a qualification at Level 9 (120 credits) on the New Zealand Qualifications Framework. If this Masters degree is required for salary purposes, as with all overseas qualifications, students would need to apply to NZQA for recognition of equivalence and the Ministry of Education for salary adjustment.

The Masters' degree Co-ordinator is Chris Duthie-Jung. For further information on the Master of Educational Leadership contact the Wellington office.

Faith Updates

Faith Updates are short courses for those who wish to enrich their own understanding of faith. They are designed for teachers in Catholic schools who wish to work towards the Catholic education certification system, parishioners who wish to further their knowledge, or for personal interest.

These courses are delivered digitally, and students will be able to study interactively on their own or in groups. Each course has an assessment component that can carry credit towards one formal course (paper).

Faith Updates available in 2013:

- FL101 Jesus Christ - Jesus Who?
- FL102 The God of Jesus Christ - Who did Jesus Pray to?
- FL103 What is the Old Testament - Birds and Bees to Maccabees
- FL104 Catholic Social Teaching - It's not Charity but Justice!!
- FL105 The Early Church - From a Table to the Altar

Contact your regional office for more information *'or enrol on-line at our website: www.tci.ac.nz*.

Understanding Sexuality programme

Understanding Sexuality is a professional development course for teachers in Catholic schools which is designed to assist teachers to become confident and competent teachers of human development and sexuality from a Catholic perspective. It consists of four days of professional development.

This programme is not available to anyone other than teachers in Catholic schools.

Understanding Sexuality aims to help teachers:

- Adopt attitudes towards sexuality and related issues that reflect positively what the Catholic Church teaches regarding sexuality.
- Explore through discussion, reading and group activities, a Catholic understanding of the nature of sexuality and sexual issues that includes:
 - sexuality as a gift
 - sexuality as affecting all aspects of the human person
 - sexuality as a fundamental component of the personality.
- Reflect on their own sexuality.
- More fully appreciate the relevance of Catholic teaching on sexuality for them today
- Acquire the necessary skills and strategies to enable teachers to confidently teach the sexuality component of the Health and Physical Education Curriculum from a Catholic viewpoint.

Enrolments

Enquiries about enrolments should be addressed to diocesan Religious Education offices.

This is not an NZQA approved programme.

Study for Your Own Interest

TCI advises students to complete formal qualification. However, if you are studying for interest please enrol in the Certificate of Personal Interest. Any papers/courses completed for the CPI will be eligible to be credited towards TCI's registered qualifications at a later date if you wish to gain a qualification.

COURSE DESCRIPTIONS 2013

It is recommended that students complete Level 100 courses prior to attempting Level 200 and 300 courses.

Scripture

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Bible and the Course Reader comprise the Course Materials for all Scripture courses.

SC101 INTRODUCTION TO THE OLD TESTAMENT

Level 5, 10 Credits

Written over a long period of time, the Old Testament describes God's relationship with the Hebrew people. Who were these people? What was this relationship about? When did it happen? This course will introduce participants to the key events, dates, places and people of the Old Testament.

SC102 INTRODUCTION TO THE NEW TESTAMENT

Level 5, 10 Credits

The New Testament was written by a number of people in the light of faith in the Resurrection using a variety of literary forms. This course is designed to familiarise participants with the content and world of the New Testament.

SC203 LUKE/ACTS

Level 6, 15 Credits

The Gospel of Luke is the longest of the Gospels and was originally joined to Acts, blending together the story of Jesus and that of the early Church. In this course students will consider the background, content, major features, themes and characters of these two books.

SC204 GOSPEL OF JOHN

Level 6, 15 Credits

The Gospel of John shows us Jesus as the Word of God made flesh who has come into the world to continue the work of God. In this course students will deepen their knowledge and understanding of the background, significant stylistic features, theology, major characters and themes of this Gospel.

SC206/RE200 THE SYNOPTIC GOSPELS

Level 6, 15 Credits

The Gospels of Matthew, Mark and Luke are known as the "synoptic" Gospels. This course will present an overview of the three Gospels to show how each evangelist presents the same Christ in a different, but not contradictory, manner from the others and how the differences in presentation can deepen our own faith in Christ.

SC208 WOMEN IN THE NEW TESTAMENT

Level 6, 15 Credits

The New Testament shows clearly that women led the way in faith and discipleship. By examining the texts of the New Testament, participants will be introduced to characters who may have been overlooked in traditional presentations.

SC209 APOCALYPTIC LITERATURE

Level 6, 15 Credits

This course examines Apocalyptic Literature with special reference to the Old Testament Book of Daniel and the New Testament Book of Revelation. These two books coloured the thinking and imagination of various Christian groups and will be studied in relation to non-biblical scriptures written in the same style. It will also examine the Old Testament prophets from whom the apocalyptic writers drew much of their inspiration and the historical background against which the books were written. Participants can then evaluate the prophetic significance of Daniel and the Revelation and determine the enduring spiritual value of the books.

SC213 THE PROPHETS

The Prophets were prominent at pivotal points in biblical history. The course examines the times in which they lived and the themes of their preaching as well as our own baptismal call to be prophets today.

SC335 BIBLICAL THEMES AND MODELS FOR LEADERSHIP

Level 6, 15 Credits

Building upon the introductory Scripture courses, this course will explore several significant biblical themes relevant to leadership such as: call, covenant, reign of God and community. It will also consider the person of Jesus and various other biblical men and women from a leadership perspective.

Theology

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Theology courses is the Course Reader unless otherwise stated.

TH101 INTRODUCTION TO CATHOLICISM

Level 5, 10 Credits

What are the key distinguishing characteristics of Catholicism? How are they expressed today? In considering these questions, this course aims to provide useful background for those interested in exploring the question of Catholic identity.

TH102 INTRODUCTION TO THEOLOGY

Level 5, 10 Credits

Theology is "faith seeking understanding". This course will explore questions about God, Jesus Christ, creation and being human in light of scripture, tradition and experience. Students will be encouraged to see themselves as both experiencing and receiving theology.

TH103 HISTORY OF THE SACRAMENTS

Level 5, 10 Credits

This course will give an overview of the major historical changes and developments that have influenced our understanding and practice of the sacraments. This in turn will help students to better understand the issues relating to sacraments today.

Course Martos, J. (2001). *Doors to the*

Material: *sacred: A historical introduction to the sacraments in the Catholic Church*, Liguori, MO: Liguori/Triumphs

TH104 SOCIAL ISSUES: CATHOLIC SOCIAL TEACHING TODAY

Level 5, 10 Credits

What is Catholic social teaching? This course will outline the Church's teaching on justice and peace. Some major social issues will be explored with a view to helping participants better understand how Catholic social teaching can be applied to action for justice and peace.

TH110 INTRODUCTION TO CHRISTIAN MORALITY

Level 5, 10 Credits

Christian morality seeks a faith-filled response to the ordinary and "not so ordinary" issues people face. This course will examine the key principles underlying Christian morality and will introduce students to some of the different approaches to moral decision-making.

TH201/RE200 UNDERSTANDING SACRAMENTS

Level 6, 15 Credits

This course will give an overview of the theological understanding of the sacraments today and help participants view the sacraments more critically, renewing their own approach to and understanding of, them.

TH202 INTRODUCTION TO CHRISTOLOGY

Level 6, 15 Credits

As Christians, we are heirs to a profoundly rich history. For some two thousand years Christians have been struggling to come to terms with the Jesus we recognise as Christ, Lord and Saviour. This course will examine some of that history as it invites participants to answer for themselves Jesus' question, "Who do you say I am?"

TH203 UNDERSTANDING CHURCH

Level 6, 15 Credits

This course looks at the Catholic Church's understanding of itself from the time of the Second Vatican Council, particularly as expressed in the document *The Constitution on the Church (Lumen gentium)*.

TH204 THE LITURGICAL YEAR

Level 6, 15 Credits

As the title suggests, this course will look at the Church's annual liturgical cycle with special focus on the liturgical seasons. It will explore the enriching theological and liturgical implications the cycle brings with it which will, hopefully, increase the appreciation for the importance of liturgy in the pastoral-spiritual formation of all the baptised.

TH206a/RE200 CHURCH HISTORY: THE EARLY AGES

Level 6, 15 Credits

The period is a long one and it is not possible to cover all issues. The course will examine the emergence of the Church within the culture of the Roman Empire, both east and west. It will trace the conflict between heresy and orthodoxy, especially in the debates concerning the person of Christ. Attention will also be given to the administration of the Church and the development of episcopal and papal government. In conclusion, we shall look at the conflict over the use of images which was resolved by the seventh ecumenical council.

TH206b/RE200 CHURCH HISTORY: THE MIDDLE AGES

Level 6, 15 Credits

This course will look at the Church in Western Europe between about the 8th and 15th centuries. It will examine the following: the process and extent of conversion, the growth and importance of monasticism and other religious orders, the growth of papal government and the nature of the papacy's relations with kings and emperors, the religious attitudes and observances of the laity, and religious and ecclesiastical reform movements at all levels of the Church. The emphasis throughout will be on the interrelationship between the Church and the society in which it operated.

TH206c/RE200 CHURCH HISTORY: THE REFORMATION

Level 6, 15 Credits

This course traces the history of the Church from before the Protestant Reformation and looks at the events that led up to the Counter-Reformation and the Council of Trent. Areas covered include Counter-Reformation theology, spirituality and attitudes to new scientific learning. Martin Luther, Henry VIII, Mary Tudor, Queen Elizabeth I and John Calvin will be some of the people studied.

TH208/RE200 WORLD RELIGIONS

Level 6, 15 Credits

Knowledge of other religions and the principles of inter-faith dialogue has become a pastoral imperative. This course presents an overview of major world religions and explores ways of becoming involved in inter-religious dialogue.

TH211 CATHOLIC SOCIAL TEACHING II

Level 6, 15 Credits

It is the special vocation of the laity to advance the reign of God by acting as a leaven in the world and

transforming society. This course will explain the Church's social teaching in some detail and focus on the permanent elements in that teaching. The course aims to give participants the knowledge and understanding necessary in order to apply the Church's teaching with confidence to the issues of the day.

TH219/RE200 MAORI SPIRITUALITY

Level 6, 15 Credits

This course will assist students to deepen their understanding of being Christian in the bicultural context of Aotearoa New Zealand through an exploration of concepts and values central to Māori spirituality.

TH231 CATHOLIC SPIRITUAL TRADITION

Level 6, 15 Credits

This course introduces students to the major contributors, movements and contexts associated with Christian spirituality from the early Church until today. They will identify and analyse historical developments in the Christian spiritual tradition and examine ecumenical and Maori spirituality in Aotearoa New Zealand from a Catholic perspective.

TH236 THE NEW ZEALAND CHURCH: LEADERSHIP IN CONTEXT

Level 6, 15 Credits

This course will provide students with an overview of major historical features that are the legacy of the global Church of our time. In addition, students will explore the tradition and history of the New Zealand Church with a view to being able to exercise leadership in a biculturally sensitive way.

TH336 SACRAMENTS OF THE CHURCH

Level 6, 15 Credits

This course examines the key ideas associated with the theology and practice of the Catholic sacraments and significant aspects of their historical development. These relate to parish celebrations of the Sunday Eucharist and other sacraments.

Religious Education

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Religious Education courses is the Course Reader unless otherwise stated.

RE101 INTRODUCTION TO RELIGIOUS EDUCATION

Level 5, 10 Credits

This course will introduce participants to the philosophy of the Catholic school, the role of the teacher, the principles, general aims, contexts, teaching approaches, assessment and language of Religious Education by examining the Religious

Education Curriculum Statements for Catholic primary and secondary schools.

Course Course Reader

Material: NCRS Curriculum documents

RE102 INTRODUCTION TO SPIRITUALITY FOR TEACHERS

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing their own spirituality. Practical suggestions for helping children develop their spirituality will be offered.

RE201 WHAT MAKES A SCHOOL CATHOLIC?

Level 6, 15 Credits

What makes a school Catholic? What is meant by "special character"? What is the role of teachers, Boards of Trustees and others, in maintaining and enhancing the Catholic character of a school? This course draws on Church documents, other current writings and the experience of the participants to provide some answers to these and related questions.

Pastoral Ministry

The Course Material for all Pastoral Ministry courses is the Course Reader.

PM101 CHURCH AND MINISTRY

Level 5, 10 Credits

This course examines different understandings of Church, with special emphasis on the "Community of Disciples" or "Communio" model. The significance of liturgy, the meaning of mission and ecumenism, and the role of ministers, ordained and lay, are some of the issues explored.

PM102 INTRODUCTION TO LITURGY

Level 5, 10 Credits

Using an experiential teaching method, the aim of this course is to look at the theory and principles of liturgy and how these can be adapted to practical situations that relate to the everyday liturgical practice of the Church.

PM203 RITE OF CHRISTIAN INITIATION OF ADULTS (RCIA)

Level 6, 15 Credits

The aim of this course is to give participants an appreciation of the RCIA as a process rather than a programme. It will explore the key elements of each period and stage of the RCIA, as well as possible ways of ongoing development.

PM206 TRADITIONS OF PRAYER

Level 6, 15 Credits

Prayer is at the heart of our Christian tradition. This course will provide an introduction to different forms of Christian prayer over the centuries.

PMH101 PASTORAL THEOLOGY FOR HOSPITAL MINISTRY

Level 5, 10 Credits

Pastoral Theology seeks to understand the implications of faith within the experience of the Church. This course will study pastoral care in hospitals. Students will use theological reflection to identify ways of helping people respond to God's transforming love in the midst of experiencing trauma, tragedy, terminal illness and grief.

PMH103 PASTORAL CARE OF THE SICK IN A HOSPITAL CONTEXT

Level 5, 10 Credits

Ministry in hospitals bears witness to Christ's presence through pastoral care. This course evaluates values and skills for the pastoral care of patients with particular needs. Students will also examine the professional requirements for pastoral carers working in hospitals and explore their implications.

PMP101 PASTORAL THEOLOGY FOR PRISON MINISTRY

Pastoral theology seeks to understand the implications of faith for the actual situation of the Church, specifically here in relation to pastoral care in a prison context. Christian faith holds that God's transforming love can help people who are experiencing incarceration, pain and suffering of any kind. Students in this course will use theological reflection to identify ways of helping people in prisons to respond to God in the bicultural context and multicultural reality of Aotearoa New Zealand.

LD/PM331 LEADERSHIP AND MINISTRY

Level 6, 15 Credits

This course will explore the influence a Christian world view has on the way people enter into the leadership process. It will examine the nature of the organisation where people do leadership and consider how doing leadership within the parish context can constitute ministry.

LD/PM333 VALUES AND ETHICS IN PASTORAL LEADERSHIP

Level 6, 15 Credits

Technological developments are becoming integrated into and changing our social practices and institutions, including sexuality, marriage and family life. This course will help students to engage with some of the pastoral issues that people face today from the beginning of life through to the end of life. The backdrop for reflecting on these issues is that of the Catholic-Christian moral tradition, including its tradition of canon law.

YM101 INTRODUCTION TO YOUTH MINISTRY

Level 5, 10 Credits

Catholic ministry with young people is about identifying and developing the overlap between the mission of the Catholic faith tradition and the contemporary world of the young. Through an examination of *A Framework for Catholic Ministry with Young People in Aotearoa New Zealand*, this

course will introduce participants to the goals, themes and components of Catholic Youth Ministry.

YM102 INTRODUCTION TO SPIRITUALITY FOR YOUTH MINISTERS

Level 5, 10 Credits

Christian spirituality, the experience of following Jesus Christ in everyday life and in prayer, is at the heart of pastoral ministry. This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. The course will also provide participants with practical suggestions for helping young people develop their spirituality.

YM103 YOUTH MINISTRY EXPERIENCE

Level 5, 12 Credits

The Youth Ministry Experience is an opportunity to experience the life of the Catholic faith community and to actively participate as a leader in ministry with young people. It is a chance to further explore the role of the youth minister and to model gospel values to young people, parents and the wider Catholic community.

Modules for the Certificate in Leadership in a Catholic School

249 INTRODUCTION TO MAORI THEOLOGY AND SPIRITUALITY (10 hours)

Maori presenters will introduce participants to the basic concepts of Maori theology and spirituality through interaction and experience.

757.B LCS

An exploration of Pastoral Care in today's context, developing an understanding of the Spirituality of Pastoral Care and its implications for leadership.

757.D LCS FAITH DEVELOPMENT

This module will explore Faith Development theory and its implication for the school curriculum. This module may be cross-credited into the Certificate in Religious Education and Leadership in a Catholic School.

757.E LCS

This module explores issues relating to Spirituality and Religious Education.

Units for the Master of Educational Leadership

EDLE629 THE STUDY OF ORGANISATIONS

This unit will focus on an exploration of how people understand themselves and organisations. It will consider the implications of those understandings for people doing leadership within organisations. The study of this topic will help people learn to deepen their understanding of their own experiences in organisations. People are all involved in organisations and because of our familiarity with them, we can tend not to appreciate their complexity. We all create ways of making sense of our experience by developing theories. This unit will explore some of the theories people have created, some of whom have written about them. Part of such an exploration will require some intense thought and reflection as people weigh up various ideas and understandings, but that is the joy of study. Throughout the unit, it is important for people to keep in mind that it is part of a Masters of Educational Leadership and so they will need to ask continually about the implications for leadership of anything that they hear or read.

EDLE633 LEADING AUTHENTIC LEARNING

This unit acknowledges the challenge facing educational leaders as they try to support authentic learning in the midst of national, state and system mandated school curriculum reform and administrative restructuring. This unit explores current understandings of learning and focuses in particular on the ethical and moral dimensions of educational leadership that support them. This unit assumes that authentic learning involves moving beyond the assumptions of efficiency and effectiveness in the delivery and performance of learning to an understanding of learning as essentially a moral activity that integrates human, economic and civic concerns. Similarly, leadership for authentic learning needs to move beyond notions of efficiency and effectiveness to include a commitment to ethical leadership in order to meet the moral imperatives in the learning situation.

EDLE641 VALUES AND LEADERSHIP

This unit focuses on leadership as an ethical and relational process of influence. This perspective views leaders not only as efficient managers and productive practitioners, but also as moral human beings. The content and processes of the unit are designed to help students understand the valuing process and be better prepared to make responsible choices in complex, often tension-filled, situations.

Experiences in the unit will be designed to assist students to develop insights into the origins of their values, and an appreciation of the importance of the congruency: among personal values; between personal and organisational values; among different

values in the organisation; and between values and practice.

The unit will offer insights into ethical, moral and virtuous frameworks used for the study and analysis of life in schools. The unit will assist students to combine the intellectual and the moral into frameworks that help transcend knowledge generation and skills development to allow reflective critique of contemporary dilemmas. It emphasises the promotion of personal and professional growth and development through an exploration of what it means to be human and authentic.

Faith Updates

FL101 JESUS CHRIST - JESUS WHO?

Who was this God/man who caused such a stir by preaching such a simple message? What do we know and what can we say about him? This course will briefly explore some of the key questions surrounding history's most influential figure – the God/human person of Jesus Christ.

FL102 THE GOD OF JESUS CHRIST - WHO DID JESUS PRAY TO?

What do we mean when we say the word 'God'? What does God mean to us today? Who is the God of Jesus? This course will look at these questions and explore who we are talking about when we talk about God.

FL103 WHAT IS THE OLD TESTAMENT - BIRDS AND BEES TO MACCABEES

How can we make sense of the Old Testament? It's really not that hard! This course will briefly explore a few of the who, what, where, when, why and how questions in order to give students an Old Testament 'big picture'.

FL104 CATHOLIC SOCIAL TEACHING - IT'S NOT CHARITY, BUT JUSTICE!!

"To love someone is to desire that person's good and take effective steps to ensure it", Pope Benedict XVI (*Caritas in Veritas*, 7). How do we demonstrate this love in a world where the individual reigns supreme? This course will explore the nature and place of Catholic social teaching in a world where charity happens but not always justice.

FL105 THE EARLY CHURCH - FROM A TABLE TO THE ALTAR

What did the early Church look like? What influence did conflict, heresy and persecution have on the development of the Church's theology? What influenced the move from house communities to grand cathedrals? How did the papacy develop? This course briefly explores the history of the Church from the New Testament up until 350AD.

SECTION 3

TCI STAFF AND TIMETABLES

TCI STAFF

<i>REV GERARD AYNLEY</i>	PhD (Monash), MA Phil (Otago), PGDip Arts (Otago), Dip Grad (Otago), BTheol (Otago)
<i>REX BEGLEY</i>	BA (Maori Studies) (Massey), Dip Tchg
<i>REV PATRICK BRIDGMAN</i>	STL (Boston College), BTheol (Otago)
<i>MILA BURKE</i>	MRE (ACU), Grad Dip RE (ACU), Cert Ed (London), Cert Et Etrg (France)
<i>MOST REV COLIN CAMPBELL DD</i>	BA (Massey), Dip RE (London), Dip Liturgy (Trier, Germany)
<i>ELEANOR CAPPER RSJ</i>	MA Theol (Notre Dame, Indiana), MEd Admin (Massey), PGDip Past Theol (Heythrop), BA (Massey), TTC (Christchurch), ATCL (Trinity College London)
<i>MICHAEL CASH</i>	PhD (La Trobe), MBA (Victoria), MA (Hons) (Sydney), LittB (New England), BA (Queensland)
<i>VERONICA CASSIDY</i>	MRE (ACU), Dip Tchg (Edinburgh), Cert in Religious Studies (Edinburgh), CFLE (WCEC)
<i>ROSALIE CONNORS</i>	MRE (ACU), BTchg (Waikato), Cert Catechetical Studies (CIT)
<i>MOST REV PETER CULLINANE DD</i>	MTheol (Otago), Lic. Sacred Theol (Rome)
<i>MARIANNE DALY</i>	MTheol (Notre Dame, Indiana), BA Education (Creighton, Nebraska)
<i>RANGI DAVIS</i>	Dip Matauranga Maori (Raukawa), Dip Adult Tertiary (AUT)
<i>KILIAN DE LACY</i>	Dip PL (WCEC), Dip Creative Writing
<i>CHRISTOPHER DUTHIE-JUNG</i>	DMin (SCD), MRelStud (Louvain), BTheol (Otago), DipEd (Massey)
<i>RAYLENE DWYER RSM</i>	BTheol (MCD), Dip Social Justice Studies (YTU), Dip Human Relations (McKillop Institute, Melbourne), Dip RS (NCRS), Cert Youth Leadership (National Pastoral Institute, Melbourne)
<i>EDWIGE FAVA</i>	MEd (ACU), BEd Psych (Waikato), Dip Tchg (MATC/London)
<i>GARY FINLAY</i>	BA (Victoria), DipCat
<i>MARGARET FITZPATRICK</i>	MRE (ACU), Dip RE (Notre Dame, Glasgow), Dip Tchg (Notre Dame, Glasgow), Cert Maori Spirituality and Theology (CIT)
<i>CATHERINE JONES SMSM</i>	MA (CUA), BA, Grad Cert Ed (University of the South Pacific), Cert Islamic Studies (PISAI, Rome)
<i>ELIZABETH JULIAN RSM</i>	DMin (CTU, Chicago), MEd (Boston College), PGCertEd (AdultEd) (Massey), BA (Massey), BEd (Massey), Dip Tchg
<i>ANNE KENNEDY</i>	MEd (Otago), BEd (Otago), PGDip Educ (Otago) Dip Theol Studies (Otago), TTC (Dunedin)
<i>JOHN KLEINSMAN</i>	MTheol (Otago), NZCE (Elec), PhD Candidate
<i>KEVIN MCBRIDE</i>	MA (Canterbury)
<i>REV TREVOR MURRAY</i>	BTheol (Otago), LLS Magna cum Laude (Rome), Doctoral Studies Candidate
<i>REV PETER NORRIS</i>	PhD (Notre Dame), MA (Hons) (VUW), MEd (Boston College)
<i>CUSHLA O'CONNOR</i>	BTchLg (Canterbury), Dip Tchg (Christchurch), TTC (Christchurch)

<i>PAUL O'CONNOR AA</i>	MA (Hons) (Victoria), MEd (Boston College), BA (Victoria)
<i>JAN OGILVY OP</i>	MTheol (Notre Dame, Indiana), BTheol (Otago), Dip RE (NCRS), Dip Catechetics (Lumen Vitae, Brussels), Dip Tchg, Cert in Counselling (Palmerston North), LTCL (Trinity)
<i>SIAN OWEN RSJ</i>	MEdL (ACU), MEd (ACU), BSc (Victoria), Grad Dip REd (ACU), Dip Tchg (Chch), Dip Rel Ed (NCRS), PhD Candidate
<i>JOVITA PARKER</i>	Cert in Spiritual Direction (SGM; ACSD Member), Cert in Ministry (CIT), Cert in Biblical Counselling (CWR), RGON (Middlemore)
<i>CYNTHIA PIPER</i>	MA Hons (Waikato), BA (Waikato), Kindergarten Dip Tchg (Auckland)
<i>MARK RICHARDS</i>	PGDip HR (Victoria), STL (Accademia Alfonsiana, Rome), BTheol (Otago), PhD Candidate
<i>LYNETTE ROBERTS-KING</i>	MEdL (ACU), BBS (Massey), Dip Tchg (Palmerston North Coll Ed)
<i>KATHLEEN RUSHTON RSM</i>	PhD (Griffith), MA RS (Leuven), STB (Leuven), BA (Canterbury), Dip Tchg (Christchurch)
<i>PAUL SHANNON</i>	MRE (ACU), (Massey), LLB (Victoria), Dip Bis (Massey), Grad Dip Secondary (Massey)
<i>CHARLES SHAW</i>	MA (Hons), Dip Tchg
<i>CATHERINE SHELTON RSJ</i>	MA RS (St Louis), Cert Past Counselling (St Louis), Dip Spirituality for Leadership (Sydney)
<i>THOMAS SILVERWOOD</i>	MRE (ACU), Grad Dip Ed (ACU), BTheol (Sydney), National Cert Business Studies
<i>LYN SMITH</i>	MEd (RE) (ACU), BEd Hons (Manchester), B.Ed Ord With Credit (Manchester), Catholic Teachers Cert in Rel Stud (England), Cert in Leadership (CIT)
<i>ELIZABETH SNEDDEN RSCJ</i>	MTheol (Melbourne), BA (Canterbury), Cert Tchg (Loreto), Dip Tchg (NZ), PhD Candidate
<i>DAVID SULLIVAN</i>	BTheol (Otago), BA (Otago), Dip Tchg (Christchurch)
<i>ANNE TUOHY</i>	PhD (ACU), MTh (SCD), BTheol (SCD), Dip Tchg (Wgtn)
<i>SUSAN WILSON</i>	MTheol (Otago), BTheol (Hons) (Otago), PhD Candidate

AUSTRALIAN CATHOLIC UNIVERSITY FACULTY 2013 – (MASTER OF EDUCATIONAL LEADERSHIP)

JUDITH NORRIS

PHILLIP STANDEN

DISTANCE EDUCATION

The following courses are available through distance education. ***We are no longer offering all our distance courses each semester. Please check the list of offerings for 2013 carefully.***

Semester 1

Code	Course	Tutor
LD/PM331	Leadership and Ministry	Catherine Shelton RSJ
PM101	Church and Ministry	Chris Duthie-Jung
PMH101	Pastoral Theology for Hospital Ministry	Kilian de Lacy
PMH103	Pastoral Care of the Sick in a Hospital Context	Kilian de Lacy
RE101	Introduction to Religious Education	Lyn Smith
RE201	What Makes a School Catholic	Gary Finlay
SC101	Introduction to the Old Testament	Susan Wilson
SC204	Gospel of John	Elizabeth Julian RSM
TH101	Introduction to Catholicism	Chris Duthie-Jung
TH103	History of the Sacraments	Anne Tuohy
TH104	Social Issues: Catholic Social Teaching Today	Gary Finlay
TH203	Understanding Church	Paul O'Connor AA
TH211	Catholic Social Teaching II	Gary Finlay
TH231	Catholic Spiritual Tradition	Paul O'Connor AA
YM101	Introduction to Catholic Youth Ministry	Chris Duthie-Jung

Semester 2

Code	Course	Tutor
LD/PM333	Values and Ethics in Pastoral Leadership	John Kleinsman
PM102	Introduction to Liturgy	Chris Duthie-Jung
PM203	Rite of Christian Initiation of Adults	Gary Finlay
PMP101	Pastoral Theology for Prison Ministry	Kilian de Lacy
RE101	Introduction to Religious Education	Lyn Smith
RE102	Introduction to Spirituality for Teachers	Jovita Parker
SC101	Introduction to the Old Testament	Susan Wilson
SC102	Introduction to the New Testament	Elizabeth Julian RSM
SC208	Women in the New Testament	Elizabeth Julian RSM
SC335	Biblical Themes and Models for Leadership	Elizabeth Julian RSM
TH101	Introduction to Catholicism	Chris Duthie-Jung
TH102	Introduction to Theology	Susan Wilson
TH201/RE200	Understanding Sacraments	Patrick Bridgman
TH206a/RE200	Church History: The Early Ages (new)	Gary Finlay
TH236	The NZ Church: Leadership in Context	Chris Duthie-Jung
YM102	Introduction to Spirituality for Youth Ministers	Chris Duthie-Jung

Dates for the above courses

SEMESTER 1

18 February – 08 June

SEMESTER 2

08 July – 26 October

More information on course deadlines is found in the Distance Education Manual.

Late Enrolments for Distance Education

There is provision for late enrolments for distance education courses only. The deadline for late enrolments is one month from the start of the semester. Students who enrol late will still be expected to catch up/keep to published submission dates for their assessments. In the case of late enrolments, withdrawal dates from the course will be one month from the date of the enrolment.

FAITH UPDATES: start first week in March, May, July, and September and run for 6 weeks each.

Dates for WALK BY FAITH: contact your regional office for timetables.

AUCKLAND DIOCESE

Code	Course Title	Dates	Time	Site	Lecturer(s)
TH101	Introduction to Catholicism	Tues 22 Jan Tues 5, Wed 20 Feb, Wed 6 Mar Sat 23 Mar	9:00am-4:00pm 3.30pm-5.30pm 9.00am-2.00pm	St Columba Centre McAuley Catholic High School, Otahuhu	Lyn Smith
RE101	Introduction to Religious Education	Day 1 23 Jan or 14 Feb Day 2 15 February Day 3 9 April	9:00am-4:00pm	St Columba Centre, Auckland	Mila Burke; Von Cassidy & Margaret Fitzpatrick
SC101	Introduction to the Old Testament	Thurs-Sat 28 Feb- 2 Mar BLOCK	9:00am-4:00pm	St Columba Centre	Lyn Smith
RE101	Introduction to Religious Education	Day 1 4 March Day 2 5 March Day 3 9 April	9:00am-4:00pm	Days 1 & 2 St Anne's Manurewa Day 3 St Columba Centre	Mila Burke; Von Cassidy & Margaret Fitzpatrick
RE101	Introduction to Religious Education	Day 1 13 March Day 2 14 March Day 3 9 April	9:00am-4:00pm	Days 1 & 2 Pompallier College, Whangarei Day 3 St Columba Centre	Mila Burke; Von Cassidy & Margaret Fitzpatrick
757.b 1 & 2 LCS	Pastoral Care	Wed-Thurs 20-21 Mar BLOCK	9:00am-3:15pm	St Columba Centre	Lyn Smith
757.d LCS	Faith development	Tue 9 April	9:00am-4:00pm	St Columba Centre	Mila Burke; Von Cassidy & Margaret Fitzpatrick
TH211	Catholic Social Teaching II	Thurs-Sat 16-18 May BLOCK	9:00am-4:00pm	St Columba Centre	Lyn Smith
249 LCS	Introduction to Māori Theology & Spirituality	Tues-Wed 28-29 May	9:00am-3:15pm	St Columba Centre	Rangi Davis & Kevin McBride
SC213	The Prophets	Thurs-Sat 13-15 June BLOCK	9:00am-4:00pm	St Columba Centre	Lyn Smith
TH101	Introduction to Catholicism	Fri-Sat 21-22 June and 12- 13 July	6.00pm-9.00pm Fr 9.00am-4.00pm Sa	St Columba Centre	Sian Owen RSJ
TH201/RE200	Understanding Sacraments	Fri-Sun 5-7 July BLOCK	9:00am-4:00pm	St Columba Centre	Elizabeth Snedden RSCJ
RE101	Introduction to Religious Education	Day 1 7 August Day 2 8 August Day 3 27 August	9:00am-4:00pm	St Columba Centre	Mila Burke; Von Cassidy & Margaret Fitzpatrick
TH102	Introduction to Theology	Sun-Tues 18-20 August BLOCK	9:00am-4:00pm	St Columba Centre	Lyn Smith
757.d LCS	Faith development	Tues 27 August	9:00am-4:00pm	St Columba Centre	Mila Burke; Von Cassidy & Margaret Fitzpatrick
YM102	Introduction to Spirituality for Youth Ministers	Fri-Sat 6-7 and 20-21 Sept	6:30pm-9:30pm 9:30am-4:30pm	St Columba Centre	Lyn Smith
TH206a/RE200	Church History: The Early Ages	Mon-Wed 30 Sept, 1-2 Oct BLOCK	9:00am-4:00pm	St Columba Centre	Lyn Smith
757.e LCS	Spirituality in Religious Education	Tues 26 November	9:00am-3:15pm	St Columba Centre	Lyn Smith

HAMILTON DIOCESE

Code	Course Title	Date		Time	Site	Lecturer
RE101	Introduction to Religious Education	Thurs-Sat 28 Feb-2 March	BLOCK	9.00am-4.00pm	Gisborne (Temp Site)	Cynthia Piper
RE101	Introduction to Religious Education	Tues 5 March–9 April		5.30pm-8.30pm	St John's College, Hamilton	Cynthia Piper & Paul Shannon
TH208/RE200	World Religions	Fri-Sat 5-6 and 12-13 April		5.30pm-8.30pm 9.00am-4.00pm	Fri Sat Aquinas College. Tauranga	Cynthia Piper
SC102	Introduction to the New Testament	Mon-Wed 15-17 April	BLOCK	9.00am-4.00pm	St John's College	Kathleen Rushton RSM
SC208	Women in the New Testament	Sat 20, Mon–Tues 22-23 April		9.00am-4.00pm	John Paul College, Rotorua	Kathleen Rushton RSM
TH219/RE200	Māori Spirituality – He Rau Taroa	Wednesdays 8 May–3 July		4.00pm-6.00pm	St John's College	Cynthia Piper & Paul Shannon
TH101	Introduction to Catholicism	Tues 4 June–9 July		5.30pm-8.30pm	St John's College	Cynthia Piper
TH219/RE200	Māori Spirituality – He Rau Taroa	Thurs–Sat 1-3 August	BLOCK	9.00am-4.00pm	Gisborne (Temp Site)	Rex Begley
TH206c/RE200	Church History: The Reformation Period	Fri-Sat 17-18 Aug and 6-7 Sept		5.30pm-8.30pm 9.00am-4.00pm	Fri Sat John Paul College, Rotorua	Cynthia Piper
RE102	Introduction to Spirituality for Teachers	Fri-Sat 13-14 and 20-21 Sept		5.30pm-8.30pm 9.00am-4.00pm	Fri Sat St John's College	Paul Shannon
PM102	Introduction to Liturgy	Thurs-Sat 3-5 October	BLOCK	9.00am-4.00pm	St John's College	Rev Trevor Murray
SC101	Introduction to the Old Testament	Tues 15 Oct -12 November		5.30pm-8.30pm	St John's College	Cynthia Piper

PALMERSTON NORTH DIOCESE

Code	Course Title	Date		Time	Site	Lecturers
SC203	Luke/Acts	Wed-Fri 23-25 Jan	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre, Palmerston North	Tom Silverwood
TH110	Introduction to Christian Morality	Mon-Wed 22-24 April	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre	Mark Richards
RE101	Introduction to Religious Education	Mon-Wed 29 April-1 May	BLOCK	9.00am- 4.00pm	Te Rau Aroha Centre	Tom Silverwood
TH219	Māori Spirituality – He Rau Taroa	Fri–Sat 12-13 and 26-27 July	BLOCK	5.30pm-8.30pm 9.00am-4.00pm	Fri Sat Te Rau Aroha Centre	Rex Begley
TH102	Introduction to Theology	Mon-Wed 22-24 July	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre	Rosalie Connors
PM102	Introduction to Liturgy	Mon-Wed 30 Sept-2 Oct	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre	Mark Richards
RE102	Introduction to Spirituality for Teachers	Mon–Wed 7-9 Oct	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre	Lynette Roberts-King
TH203	Understanding Church	Mon-Wed 7-9 Oct	BLOCK	9.00am-4.00pm	Te Rau Aroha Centre	Bishop Peter Cullinane

MASTERS OF EDUCATIONAL LEADERSHIP - WELLINGTON

Code	Course Title	Date		Time	Site	Lecturers
EDLE641	Values and Leadership	Mon-Thurs 14-17 January	BLOCK	9.00am-4.00pm	Connolly Hall, Wellington	Judith Norris
EDLE629	The Study of Organisations	Sat-Tues 19-22 January	BLOCK	9.00am-4.00pm	Connolly Hall	Michael Cash
EDLE633	Leading Authentic Learning	Tues-Fri 16-19 July	BLOCK	9.00am-4.00pm	Connolly Hall	Phillip Standen

WELLINGTON ARCHDIOCESE

Code	Course Title	Date	Time	Site	Lecturers
SC101	Introduction to the Old Testament	Weds 30 Jan, 13 Feb-13 Mar	5.30pm-8.30pm	Catholic Centre, Wellington	Elizabeth Julian RSM
TH206b/RE200	Church History: The Middle Ages	Tuesdays 12 Feb–19 March	5.30pm-8.30pm Tue	Catholic Centre	Susan Wilson & Anne Tuohy
PM102	Introduction to Liturgy	Thursdays 21 Feb - 21 Mar, 4 April	5.30pm-8.30pm	Catholic Centre	Chris Duthie-Jung
YM102	Introduction to Spirituality for Youth Ministers	Fri-Sat 22-23 March Fri-Sat 12-13 April	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Paraparaumu	Chris Duthie-Jung
TH101	Introduction to Catholicism	Weds 10, 17 April, 8-29 May	5.30pm-8.30pm	Catholic Centre	Chris Duthie-Jung
SC213	The Prophets	Thurs 11, 18 Apr, 9-30 May	5.30pm-8.30pm	Catholic Centre	Elizabeth Julian RSM
RE101	Introduction to Religious Education	Mon-Wed 22-24 April BLOCK	9.00am-4.00pm	Connolly Hall, Wellington	David Sullivan
TH110	Introduction to Christian Morality	Fri-Sat 24-25 May Fri-Sat 14-15 June	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	John Kleinsman
TH102	Introduction to Theology	Weds 5-26 June, 17 & 24 July	5.30pm-8.30pm	Catholic Centre	Susan Wilson
RE102	Introduction to Spirituality for Teachers	Mon-Wed 8-10 July BLOCK	9.00am-4.00pm	Connolly Hall	David Sullivan
SC102	Introduction to the New Testament	Weds 31 July-4 Sept	5.30pm-8.30pm	Catholic Centre	Elizabeth Julian RSM
SC206/RE200	The Synoptic Gospels	Fri-Sat 2-3, 16-17 August	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	Elizabeth Julian RSM
TH336	Sacraments of the Church	Fri-Sat 9-10 and 30-31 August, 13-14 Sept	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	Rev Patrick Bridgman
TH211	Catholic Social Teaching II	Fri-Sat 23-24 August, 06-07 Sept	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	Catherine Jones SMSM
TH203	Understanding Church	Weds 11-25 Sept, 16-30 Oct	5.30pm-8.30pm	Catholic Centre	Chris Duthie-Jung
TE101	Teaching Experience	TBA	TBA	VUW	TBA

CHRISTCHURCH DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
TH201/RE200	Understanding Sacraments	Wed-Fri 16-18 January BLOCK	9.00am-4.00pm	Catholic Education Office, Christchurch	Eleanor Capper RSJ
TH202/RE200	An Introduction to Christology	Mondays 18 Feb - 25 March	5.00pm-8.00pm	Catholic Education Office	Eleanor Capper RSJ
PM203	RCIA – Rite of Christian Initiation of Adults	Tuesdays 5, 12, 19 March and 9, 16, 23 April	5.00pm-8.00pm	St Thomas' Centre, Timaru North	Marianne Daly
RE102	Introduction to Spirituality for Teachers	Weds 6 March -10 April	5.00pm-8.00pm	Catholic Education Office	Cushla O'Connor
TH211	Catholic Social Teaching II	Friday 8 March Saturday 9 March Thursday 11 April Friday 12 April	4.15pm-7.15pm 9.00am-4.00pm 4.15pm-7.15pm 9.00am-4.00pm	John Paul II High School, Greymouth	Charles Shaw
PM206	Traditions of Prayer	Mon-Wed 22-24 April BLOCK	9.00am-4.00pm	Catholic Education Office	Eleanor Capper RSJ
SC101	Introduction to the Old Testament	Wed-Fri 1-3 May BLOCK	9.00am-4.00pm	Catholic Education Office	Kathleen Rushton RSM
SC203	Gospel of Luke / Acts	Weds 8 May - 12 June	5.00pm-8.00pm	Catholic Education Office	Kathleen Rushton RSM
TH101	Introduction to Catholicism	Thurs 9 May - 13 June	5.00pm-8.00pm	Catholic Education Office	Eleanor Capper RSJ
PM101	Church and Ministry	Mondays and Thursdays 24, 27 June and 1, 4, 8, 11 July	5.00pm-8.00pm	Catholic Education Office	Eleanor Capper RSJ
SC209/RE200	Apocalyptic Literature	Mon-Wed 15-17 July BLOCK	9.00am-4.00pm	Catholic Education Office	Kathleen Rushton RSM
RE101	Introduction to Religious Education	Mon-Wed 22-24 July BLOCK	9.00am-4.00pm	Catholic Education Office	Cushla O'Connor
SC102	Introduction to the New Testament	Weds 31 July - 4 Sept	5.00pm-8.00pm	Catholic Education Office	Kathleen Rushton RSM
TH204	The Liturgical Year	Mons 12 August - 16 Sept	5.00pm-8.00pm	Catholic Education Office	Marianne Daly
TH211	Catholic Social Teaching II	Fri 16 August Sat 17 August Thur 5 Sept Fri 6 Sept	4.30pm-7.30pm 9.00am-4.00pm 4.30pm-7.30pm 9.00am-4.00pm	Roncalli College, Timaru	Charles Shaw

CHRISTCHURCH DIOCESE CONTINUED

Code	Course Title	Date	Time	Site	Lecturers
YM102	Introduction to Spirituality for Youth Ministers	Sat 17 - 31 August	9am to 4pm	Catholic Education Office	Raylene Dwyer RSM
TH101	Introduction to Catholicism	Thur 29 August Fri 30 August Thurs 12, 19, 26 Sept	4.00pm-7.30pm 9.00am-4.00pm 4.00pm-7.30pm	St Joseph's School, Ashburton	Charles Shaw
TH102	Introduction to Theology	Thurs 12, 19, 26 Sept and 17, 24, 31 October	5pm to 8pm	Catholic Education Office	Eleanor Capper RSJ
PM203	RCIA – Rite of Christian Initiation of Adults	Weds 18, 25 Sept, 16, 23, 30 Oct and 6 Nov	5pm to 8pm	Catholic Education Office	Marianne Daly
TH203	Understanding Church	Mon-Wed 30 Sept, 1, 2 Oct BLOCK	9am to 4pm	Catholic Education Office	Charles Shaw
PM102	Introduction to Liturgy	Mon-Wed 7-9 Oct BLOCK	9am to 4pm	Catholic Education Office	Eleanor Capper RSJ
PE101	Experience in Ministry	To be negotiated	To be negotiated	Catholic Education Office	Eleanor Capper RSJ
TE101	Teaching Experience	To be negotiated	To be negotiated	Catholic Education Office	Cushla O'Connor and Charles Shaw
YM103	Youth Ministry Experience	To be negotiated	To be negotiated	Catholic Education Office	Raylene Dwyer RSM

DUNEDIN DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
TH206c/RE200	Church History: The Reformation Period	Thur-Sat 11-13 April BLOCK	9.00am–4.00pm	Holy Cross, Mosgiel	Cynthia Piper
TH102	Introduction to Theology	Thur-Sat 25-27 April BLOCK	9.00am–4.00pm	Holy Cross, Mosgiel	Rev Gerard Aynsley
TH203	Understanding Church	Thur-Sat 30 May-1 Jun BLOCK	9.00am–4.00pm	Holy Cross, Mosgiel	Bishop Colin Campbell
SC206/RE200	The Synoptic Gospels	Thur-Sat 5-7 Sept BLOCK	9.00am–4.00pm	Holy Cross, Mosgiel	Jan Ogilvy OP
SC102	Introduction to the New Testament	Thur-Sat 7-9 Nov BLOCK	9.00am–4.00pm	Holy Cross, Mosgiel	Jan Ogilvy OP